

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 124 – SB 981

March 1, 2013

SUMMARY OF BILL: Directs that any testing accommodation authorized by a special education student's Individualized Education Plan (IEP) be allowed during any examination required to receive a full high school diploma.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – To the extent passage of this bill conflicts with the Individuals with Disabilities Education Act (IDEA), there could be a significant reduction in federal funding received by the state. The extent of any such reduction is unknown. Otherwise, the fiscal impact of this bill is not significant.

Assumptions:

- Additional testing accommodations may be used by students with IEPs.
- Any increase in local expenditures is estimated to be not significant.
- No change in the Basic Education Program (BEP) funding formula.
- The Department of Education (DOE) received \$256,000,000 in federal funding for the Individuals with Disabilities Education Act (IDEA) in FY12-13.
- DOE indicates this bill conflicts with IDEA, and therefore causes federal funding to be jeopardized.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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